

Project Title	Funding	Institution
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	University of New Hampshire
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$0	Bloomsburg University of Pennsylvania
Leadership Education in Neurodevelopmental Disabilities	\$6,000	University of Tennessee Health Science Center
Leadership Education in Neurodevelopmental Disabilities	\$7,000	University of Minnesota
Collaborative partnerships	\$0	San Francisco State University
Low Incidence and Diversity Endorsement Project (LIDE)	\$294,558	University of Colorado Board of Regents
Personnel preparation program in low incidence severe disabilities	\$241,478	University Of North Carolina At Charlotte
Project CAT (Comprehensive Autism Teaching)	\$0	Touro University
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$2,500	University of Rochester
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$0	Florida International University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$0	Florida State University
Personnel development to improve services and results for children with disabilities	\$299,999	San Diego State University Foundation
Comprehensive systems change through RTI and SW-PBS	\$1,184,692	Colorado Department of Education - Exceptional Student Leadership Unit
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$0	Western Carolina University
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Southern Connecticut State University
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$178,916	Board of Regents of New Mexico State University
Using an internet-based program to teach a naturalistic intervention to parents of children with ASD	\$0	Michigan State University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Cuny/Queens College
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,585	San Francisco State University
Improving educational identification in rural communities	\$100,000	University of Colorado Denver
Improving maintenance procedures in early intensive behavioral intervention (EIBI)	\$28,000	Center for Autism and Related Disorders (CARD)
Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$9,296	University of California, Santa Barbara
The Professional Development Center: Children with autism spectrum disorders	\$0	University of North Carolina at Chapel Hill
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,998	Pennsylvania State University-Univ Park -- Assoc Dean Research - Hhd Health & Human Development - Assoc Dean Research - Hhd Health & Human Development
Use of Real Time Video Feedback to Enhance Special Education Teacher Training	\$5,000	UCSD

Project Title	Funding	Institution
Partners in Schools: A program for parents and teachers of children with autism	\$5,000	University of Pennsylvania
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	University of Cincinnati
Improving Part C services and outcomes for underserved children with ASD	\$282,188	Hugo Moser Kennedy Krieger Research Institute
Factors affecting teacher implementation of ReThink Autism Program	\$24,942	Nova Southeastern University

